

Active IQ Level 2 Technical Specialist in Instructing Kettlebell Training (Award)

Qualification accreditation number: 610/4550/0

Introduction

The Active IQ Level 2 Technical Specialist in Instructing Kettlebell Training (Award) is at level 2 on the Regulated Qualifications Framework (RQF). This qualification has been approved by IfATE, Ofqual and DfE to be recognised as an Additional Specialist Technical Qualification. This qualification builds on the outcomes within an occupational standard and enables an individual to specialise in an occupation having achieved the specialist qualification in addition to their attainment of outcomes set out in the standard.

| | | | |
|------------------------------|----|---------------------------------|----|
| Guided learning hours | 25 | Total qualification time | 40 |
|------------------------------|----|---------------------------------|----|

Entry Requirements:

- A suitable Level 2 fitness instructing qualification, for example:
 - Active IQ Level 2 Certificate in Gym Instructing.
 - Active IQ Level 2 Certificate in Group Training.
 - Active IQ Level 2 Certificate in Fitness Instructing.
 - Some experience of kettlebell training may be useful.
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- The course requires physical exertion and individual participation is essential, therefore a degree of physical fitness is necessary.
- There is an element of communication (discussing, presenting, reading and writing) involved and learners should have basic skills in communication pitched at level 2.

Qualification Outline

Target Learners:

- Learners aged 16+.
- Qualified fitness instructors wishing to widen their skills to offer kettlebell training.

Purpose

The purpose of this Additional Specialist Technical Qualification is to provide learners with an understanding of the legal and professional requirements of a kettlebell training instructor. Learners are provided with an understanding of the key concepts of kettlebell training. Learners are also provided with the knowledge and skills to be able to plan, prepare and deliver safe and effective one-to-one kettlebell training sessions, and group kettlebell sessions.

This qualification includes the essential knowledge and skills that are needed to meet the requirements of the physical activity sector's minimum standards for deployment.

Learners who achieve this qualification will:

Understand:

- Legal and professional requirements for delivering kettlebell training.
- Skills, motivations and behaviours needed when delivering kettlebell training.
- Principles of training related to performing kettlebell exercises.
- How technology can be used in kettlebell training sessions.
- Safety considerations when instructing a kettlebell training session.
- How to clean and maintain kettlebell training equipment.

Have demonstrated:

- How to plan a safe and effective one-to-one kettlebell training session.
- How to plan a safe and effective group kettlebell training session.
- How to prepare clients and the training environment for a kettlebell session.
- How to deliver a safe and effective one-to-one kettlebell training session.
- How to deliver a safe and effective group kettlebell training session.
- How to evaluate own practice.

Progression

This qualification provides progression to:

- Active IQ Level 2 Technical Specialist in Instructing Circuit Training (Award).
- Active IQ Level 2 Technical Specialist in Instructing Studio Cycling (Award).
- Active IQ Level 3 Technical Occupational Entry in Personal Training (Diploma).
- Active IQ Level 3 Technical Specialist in Sports Massage Therapy (Diploma).
- Apprenticeship in Personal Training.

Links to National Standards

There are links to:

- The Leisure Team Member Apprenticeship standard (ST0390).
- The Community Activator Coach Apprenticeship standard (ST0478).
- The Chartered Institute for the Management of Sport and Physical Activity (CIMSPA) Learning and Development Requirements (LDR).

Qualification Structure

Learners must complete the mandatory unit.

| Unit | | Unit accreditation number | Level | GLH | TQT |
|------|--|---------------------------|-------|-----|-----|
| 1. | Planning and instructing kettlebell training | H/650/8803 | 2 | 25 | 40 |

Assessment Design

The assessments for the Active IQ Level 2 Technical Specialist in Instructing Kettlebell Training (Award) have been designed to ensure they are valid, fit for purpose and meet the requirements of a technical specialist qualification. We have focused on the reliability and validity of the assessments, to ensure that a learner who successfully completes this qualification is well placed to secure employment in roles related to this standard.

The assessments for this Additional Specialist Technical Qualification consist of the following:

| Assessment component title | Assessment method | Unit/s |
|--|-----------------------------|---|
| <ul style="list-style-type: none"> Assessment 1- Legal and professional requirements for delivering kettlebell training | Knowledge assessment | Unit 1 - Planning and instructing kettlebell training |
| <ul style="list-style-type: none"> Assessment 2- Skills, motivation, behaviours and principles of kettlebell training | | |
| <ul style="list-style-type: none"> Assessment 3- The use of technology and maintenance considerations in kettlebells | | |
| <ul style="list-style-type: none"> Assessment 4- Planning a safe and effective one-to-one kettlebell training session | Assignment | |
| <ul style="list-style-type: none"> Assessment 5- Instructing a safe and effective one-to-one kettlebell training session | Observation and questioning | |
| <ul style="list-style-type: none"> Assessment 6- Planning a safe and effective group kettlebell training session | Assignment | |
| <ul style="list-style-type: none"> Assessment 7- Instructing a safe and effective group kettlebell training session | Observation and questioning | |
| <ul style="list-style-type: none"> Assessment 8- Evaluating own practice | Assignment | |

Assessment methods

The following lists the assessment methods used in this qualification, with a description of how they are intended to work.

- **Knowledge assessment**

The knowledge assessments use a range of different question types to assess the learner's cognitive abilities, retention of knowledge and factual recall. The different types of questions include multiple choice, short essays, drag and drop into text and scenario-/video-based questions and answers. The different question types give learners an opportunity to demonstrate achievement in a range of different contexts, allowing learners to apply their knowledge in real-life scenarios linked to the qualification's purpose. Each knowledge assessment has a minimum pass mark of 70%.

- **Assignment**

These assessments use clearly constructed briefs/tasks and associated marking schemes to assess learners' cognitive abilities and/or practical competencies.

This assessment method allows learners to demonstrate problem solving, analytical, research and planning skills. Each assignment has a minimum pass mark of 80% against a pre-set mark scheme.

- **Observation and questioning**

An observation assesses the learner's competence, skills and behaviour through the application of knowledge. This assessment method will also provide an opportunity for the learner to be assessed holistically across the standard.

The focus of the questioning will be on the knowledge, skills and behaviours that are assessed within the observation and in particular on criteria that the learner was unable to demonstrate competence in due to them not occurring naturally. Questions may also be on criteria that have been partially demonstrated during the observation. The purpose of the questions and answers session is not to re-assess criteria that the learner did not achieve as a result of not being competent.

The performance observed and responses to questions will be assessed holistically as part of this assessment method. This assessment is a valid way to assess the learner's knowledge, skills and behaviours in a real-life context, and suitably prepares the learner for the role and demands of a technical specialist in instructing kettlebell. Observations are either pass or refer against set criteria.

Grading

To achieve this qualification, learners must achieve a pass in all of the assessments.

The overall grade for this qualification is **Pass / Refer**.